

Languages Self-Assessment Questionnaire

Would you like to enrol on a Language course but are unsure of what level class to join? Try our self-assessment tool!

If you've never learned the language you're interested in before, we recommend you join a **Beginners class**. However, a lot of our learners have studied the language in the past or with another company. If that sounds like you, this tool could help you decide what level of study is for you.

How to use the tool:

- Take as long as you like - there is no time limit.
- Answer 'yes' or 'no' to the statements below. Keep a tally of your 'yes' scores.
- Check your score when you're prompted to see your recommended level.
- If you're still unsure, talk to your tutor at the first session. They can help you to transfer into another level.

Ready to begin?

Question no.	In the language I want to learn, I am already able to...	Yes	No
1	Use the alphabet and say yes or no.		
2	Say hello/goodbye, say my name and ask for someone else's name and say please/thank you.		
3	Count up to 100.		
4	Order food in a café, name a few drinks or snacks e.g. I'd like a coffee/beer/sandwich.		
5	Go shopping using simple phrases e.g. I would like 2 apples and some strawberries.		
6	Talk about months of the year, days of the week and tell the time.		
7	Ask for a hotel room and specify for how many people and how many nights.		
8	Introduce members of my family simply, e.g. this is my son, his name is.		
9	Use question words simply.		
10	Understand simple questions and give a basic response.		
	Have you said 'yes' to less than 4 statements from this section? Join Beginners		
Question no.	In the language I want to learn, I am already able to...	Yes	No
11	Greet or leave someone at different times of day, e.g. good morning/good night.		
12	Talk about myself in more depth, including what I do for a living (know a limited range of jobs), my nationality and my marital status.		
13	Shop for a limited range of fruit and vegetables, ask how much something is and use currency/weights up to 100.		
14	Ask where something is, e.g. where is the chemist/theatre/swimming pool, ask for simple directions		
15	Talk about members of my family in more depth, e.g. I		

	have three children called, they are at school/work		
16	Use a simple menu to order food in a restaurant, say what I do/don't like and ask the waiter for the bill.		
17	Ask about open times, check travel details and use 12 and 24 hour clock formats		
18	Write in simple sentences and read familiar words and short texts.		
	Have you said 'yes' to less than 4 statements from this section? Join Improvers		
Question no.	In the language I want to learn, I am already able to...	Yes	No
19	Introduce myself, discuss my family, pets and some possessions, give my age and nationality, say where I live, indicate my marital status and ask others for this information.		
20	Describe people using a range of qualities, e.g. tall, short, funny, pretty, and describe features such as hair and eye colour.		
21	Book a restaurant table in advance or ask for a table ad-hoc, read a full menu, express food preferences and allergies and discuss the bill.		
22	Book a hotel room and discuss hotel facilities, e.g. elevator, swimming pool, television using both speech and email		
23	Ask for and give detailed directions to locate a landmark or specified building, e.g. bank, cinema		
24	Identify weather conditions and seasons, be able to understand or discuss an audio weather forecast		
25	Shop in a variety of outlets including a butcher, bakery or greengrocer, specifying quantities and discussing different methods of payment.		
26	Write a short paragraph using questions, singular, plural, feminine and masculine forms and present and past tenses correctly.		
	Have you said 'yes' to less than 4 statements from this section? Join Intermediate		
Question no.	In the language I want to learn, I am already able to...	Yes	No
27	Initiate social contact and can make small talk if people speak slowly and clearly.		
28	Describe my daily, weekly or monthly routine in detail using the correct vocabulary and adverbs of time, e.g., 'sometimes', 'occasionally', 'often'		
29	Fully describe my home and its contents in detail, including rooms, furniture etc.		
30	Discuss a wide range of leisure activities or working responsibilities, express preferences and make links between weather conditions and activities, e.g., I love gardening when it's sunny but if it's raining, I prefer to read.		
31	Arrange a medical appointment and be able to describe what the problem is, talk about a limited range of illnesses and treatment guidelines, e.g., I have a temperature, take these tablets twice a day		
32	Plan future activities with friends, accept/refuse invitations, and discuss films or TV programmes.		
	Deal with a vehicle breakdown, discuss the problem with		

	emergency services or car rental company		
	Have you said 'yes' to less than 4 statements from this section? Join Upper Intermediate		
Question no.	In the language I want to learn, I am already able to...	Yes	No
33	Discuss information about myself and other people including details about work, nationality, age, etc. in continuous speech.		
34	Describe different types of housing; describe my hometown and its amenities, my country and its landmarks.		
35	Deal with issues at a restaurant, including making a formal complaint.		
36	Shop for clothes, bags and shoes for men, women and children on the internet, using vocabulary to describe fabrics, colours, sizes, prices and make comparisons between to items		
37	Fully understand a guided tour at a normal pace		
38	Talk about local foodstuffs and how they are made, discussing the vocabulary used in a recipe and a range of verbs related to the preparation of food.		
39	Read and write paragraphs on a range of topics using complex sentences and joining words		
40	Use past, present, present continuous and future tenses confidently.		
	Have you said 'yes' to less than 4 statements from this section? Join Advanced		
Question no.	In the language I want to learn, I am already able to...	Yes	No
41	Initiate social contact, talk about my work and social life, family and daily routine.		
42	Deal with everyday situations when travelling, such as using shops, banks, cleaning or repair services and other unpredictable situations.		
43	Deal with a range of emergencies that may require two or more emergency services.		
44	Express and justify opinions, feelings and emotions linked to film, TV programmes, leisure activities and literature.		
45	Use and understand commonly used verbs in regular and irregular tense patterns		
46	Read and write with a reasonable command of grammar structures, including masculine/feminine and negative forms linked to continuous text.		
47	Understand and correctly use phrases that do not carry their literal meaning, e.g. 'to burn your bridges'		
48	Participate fully in extended, unscripted exchanges with a native speaker at a normal pace.		
	If you said 'yes' to everything else, but 'no' to any of the statements from this section, join Conversation and Culture		

We hope this tool has given you a better idea of where your strengths lie.